

Children and Young People with Special Educational Needs and Disabilities

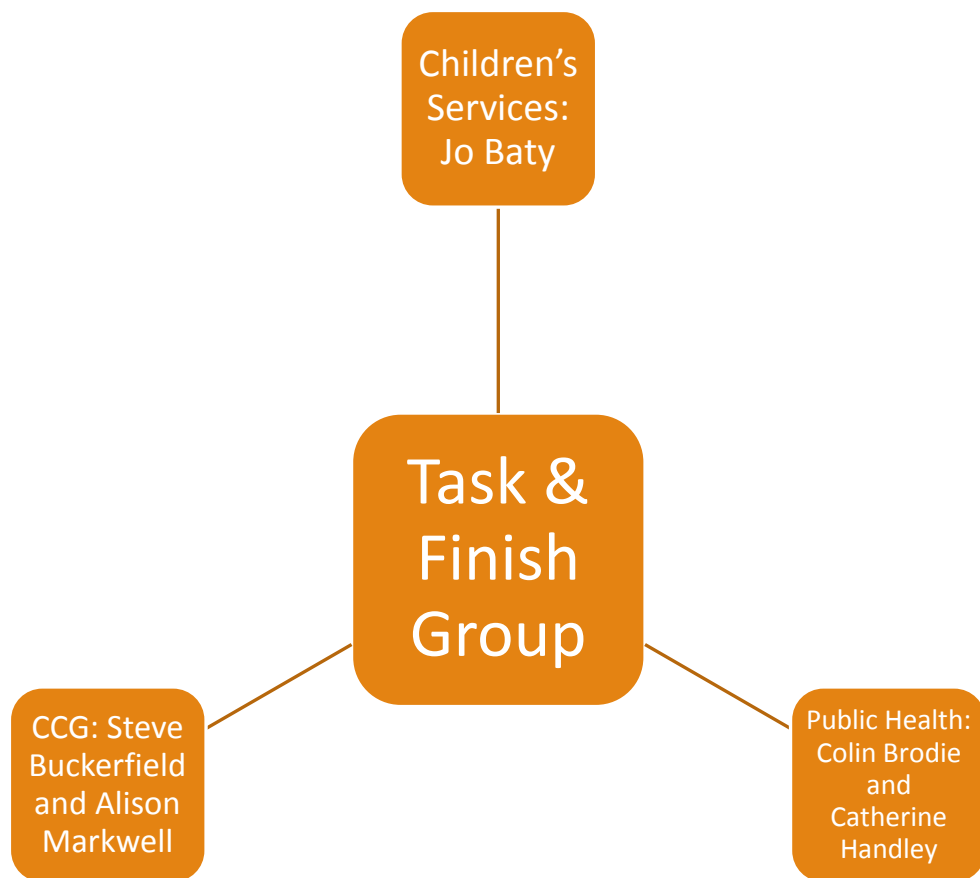
KENSINGTON AND CHELSEA SOCIAL COUNCIL VOF
15TH MAY 2018

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JACKIE WRIGHT, SEND STRATEGIC LEAD

Developing the evidence base - the JSNA

- Joint Strategic Needs Assessment started 2017
- To inform the SEND strategies for Kensington and Chelsea, Westminster, and Hammersmith & Fulham
- Data and evidence collated from a range of sources, including:
 - National and local datasets
 - Policy and published research
 - Views of parents and professionals
- Builds a picture of children and young people with SEND in Kensington and Chelsea

Who was involved?



Public Health

- Public Health Intelligence
- Public Health Children's Commissioning

Clinical Commissioning Group

- Children's Joint Commissioning team, NW London CCGs
- Designated Clinical Officer for SEN and Disabilities, NW London CCGs

Children's Services

- School Services
- Children's Commissioning
- SEND Local Offer Lead
- SEN Team
- Business Intelligence
- Children with Disabilities Team

Adult Services

- RBKC Community Learning Disability Service

Central London Community Healthcare NHS Trust

- Speech and language therapy services
- Child Development Service (in partnership with Imperial College Healthcare NHS Trust)

Imperial College Healthcare NHS Trust

- Paediatrics

Chelsea and Westminster Hospital NHS Trust

- Child Development Service

Parent Groups (Full of Life)

JSNA Steering Group (including KCSC)

What are the key findings?

13% in RBKC of state funded school population have SEND (1,628 pupils)

51% of EHC plan assessments are completed in statutory time of 20 weeks (2017)

Speech, language and communication needs is the most common need in primary schools

Social, emotional and mental health is the most common need in secondary schools.

For CYP with an EHC plan the most common need is for autism

There are long waiting times from referral to diagnosis of autism

87% of 16-17 year olds with SEND participate in education or training (same as the national average but 5% less than the inner London average).

Risk factors include poverty and deprivation; lifestyle factors; low birth weight; parental stress; and family breakdown.

What are the key messages?

Numbers of children with SEND are increasing and this needs to be reflected in future planning and capacity building

A comprehensive and combined SEND database, across education, health and care, would help plan for the future

Among some parents there is uncertainty and a lack of confidence over the transition process to adulthood.

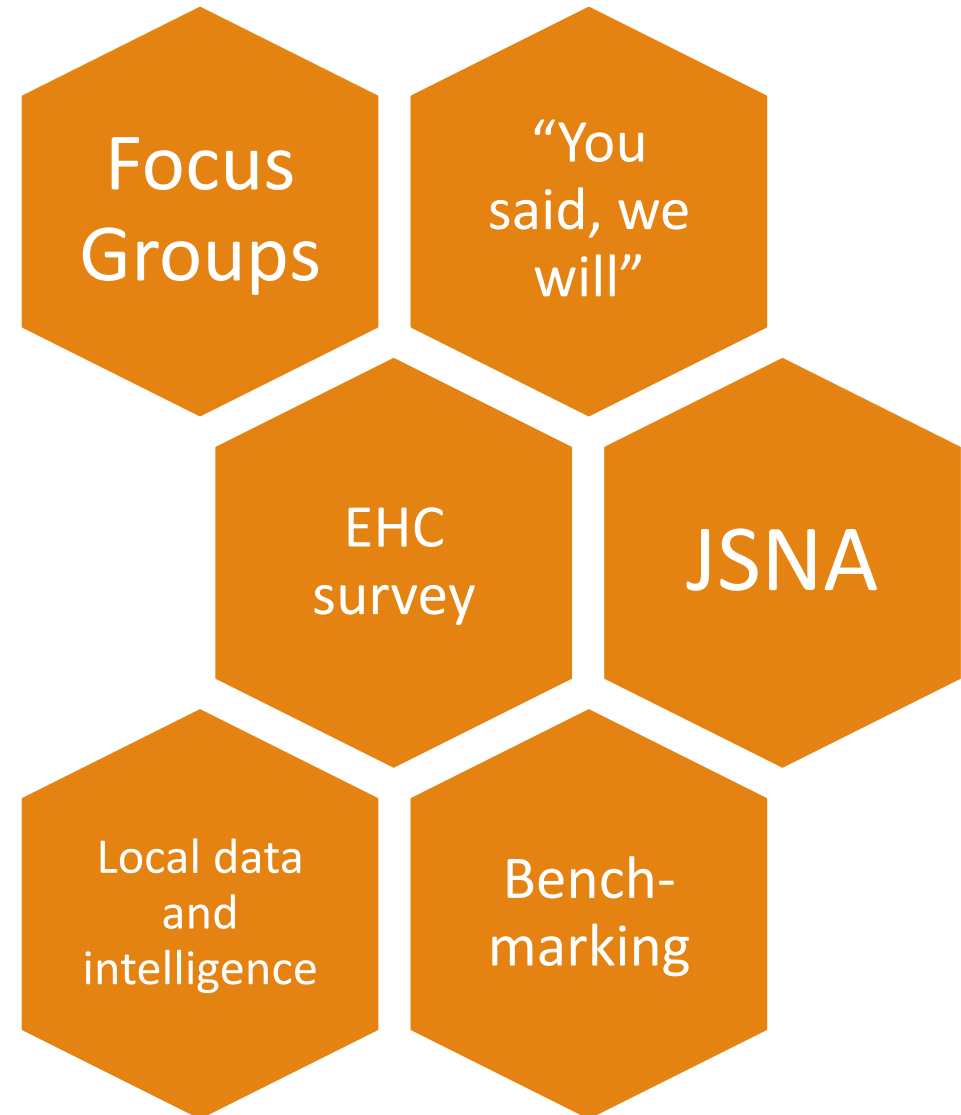
Waiting for a diagnosis of ASD can be a challenging and stressful time for children and young people and their families. It is important that they have appropriate and timely support at this critical time.

Schools and colleges need to improve the quality, accessibility and transparency of what the 'offer' is in each educational setting.

SEND Strategy – vision and aims

Vision	Aims
<p><i>“Children and young people with special educational needs or disabilities (SEND) achieve well in early years, at school and at college and lead happy and fulfilled lives”</i></p>	<ul style="list-style-type: none">- Achieve the best they can in education- Get a job (with support as necessary)- Live as independently as possible (with support as necessary)- Be a healthy, active and visible part of their local community

Strategy
informed by:



Our children with SEND

As at January 2018, 529 with an EHC Plan – 42.7% with Autism

Children receiving SEN Support – 24.5% with speech, language and communication needs;
23.9% with social emotional and mental health difficulties

62% of those with an EHC Plan attend mainstream school (compared to 44% in England)

10.2% of those with an EHC Plan attend independent or non-maintained schools often out of the area (compared to 6.3% in England)

Joint Commissioning – Key Priorities

Speech, language
and
communication
needs

Occupational
therapy

Preparation for
adulthood

Social and
emotional
wellbeing

0-25 integration

Short breaks

Multi-agency all
age Autism
Strategy

Our commitments (summarised)

- To co-produce a Local Offer which is accessible
- To continue to support families of children with SEND affected by the Grenfell fire
- To meet children and young people's needs and outcomes via an improved EHCP process
- To provide comprehensive therapies (whole systems approaches)
- To support children and young people to prepare for adulthood
- To provide evidence based ASD, ADHD and LD pathways
- To support carers, including young carers, in their caring role and to have a health life outside of caring

The Local Offer

Our offer of services available to residents

The website providing accessible information to residents and professionals

Useful documents including the full SEND Strategy, Joint Commissioning Plan and SEND Capital Plan (which includes opening a special school in the borough)

Discussion

1. How does your organisation support CYP with SEND and their families to improve positive outcomes?
2. How can we work together to support the aims of the SEN strategy?

Thank you!
