

# **CHOOSING NON-VIOLENCE IN A CONFLICT SITUATION**

SNB FUNDED PROJECT

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# WORLDS END ESTATE AND LATIMER TBAP COURSES COLLATED FEEDBACK

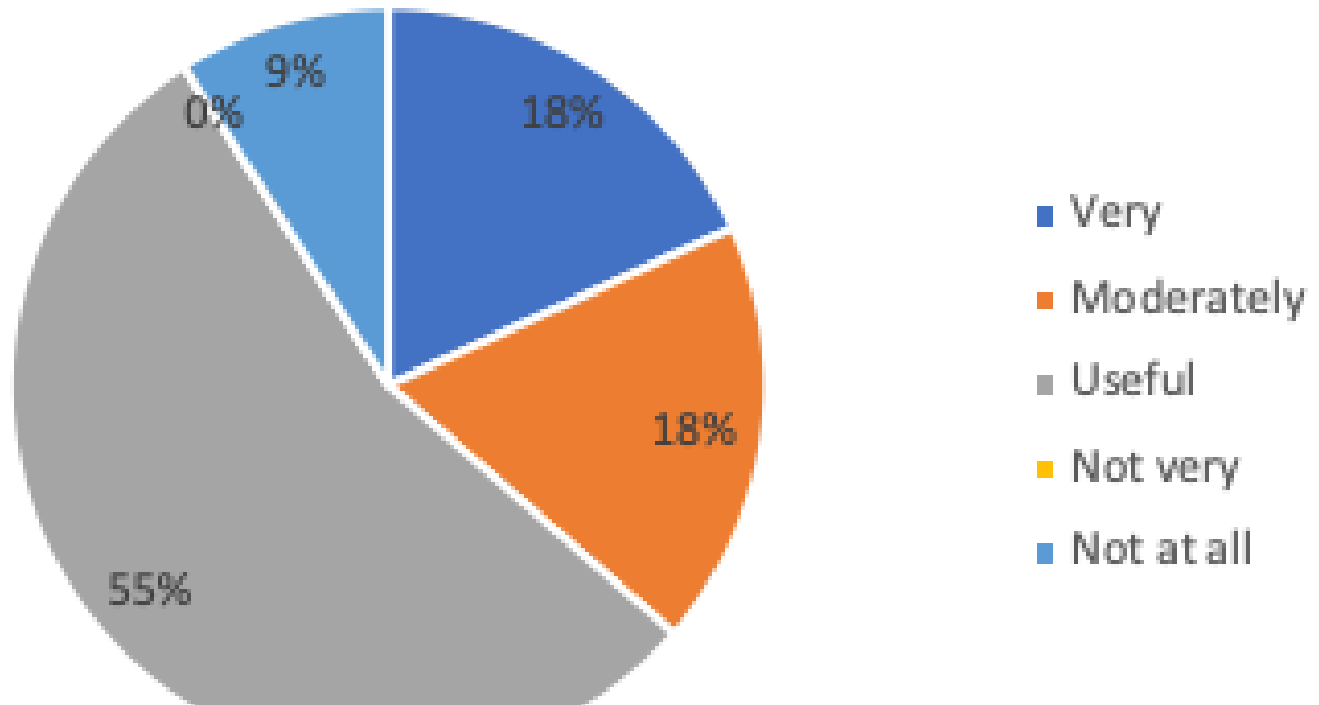
All individuals completed a feedback form on the course.

Interestingly the most entrenched individuals (with one exception) Gave the best feedback.

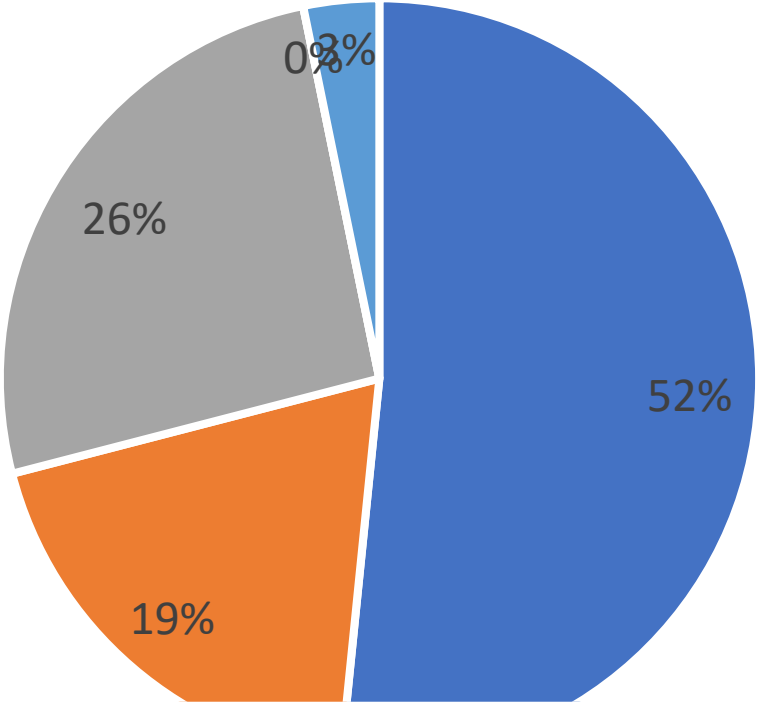
This may be because the ones that were less entrenched did not feel their attitude to conflict needed to change so much.



# DID YOU FIND THE COURSE USEFUL?



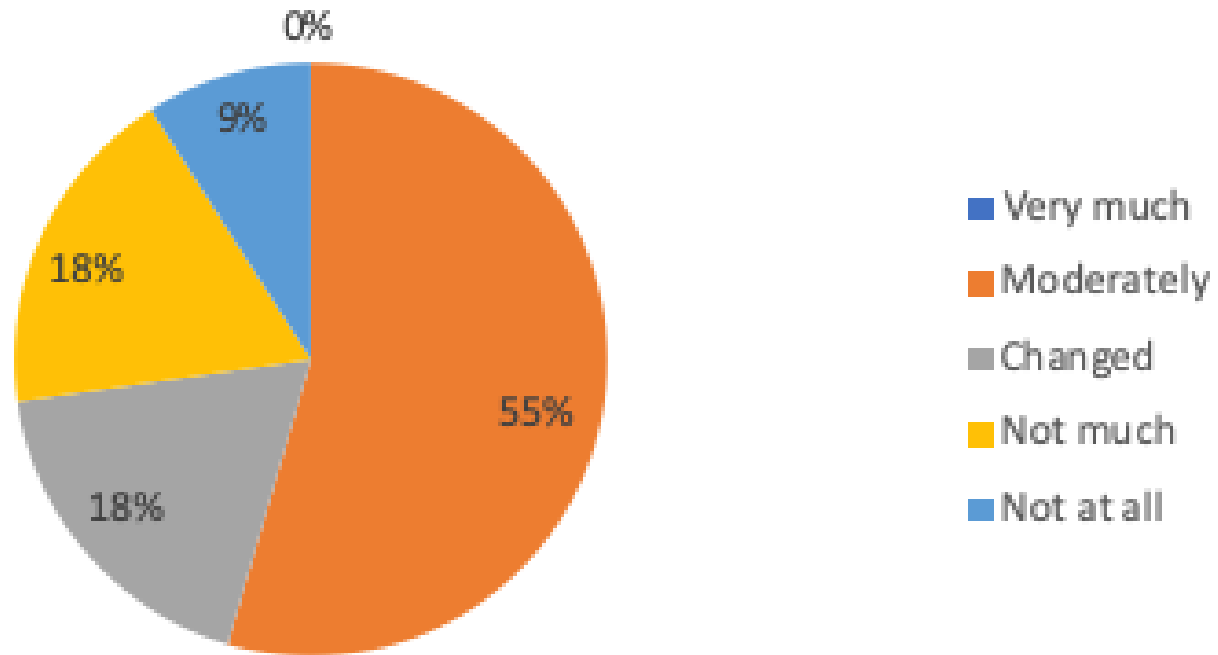
# ALL COURSES FEEDBACK



- Very
- Moderately
- Useful
- Not very
- Not at all

# HAS YOUR ATTITUDE TO CONFLICT CHANGED

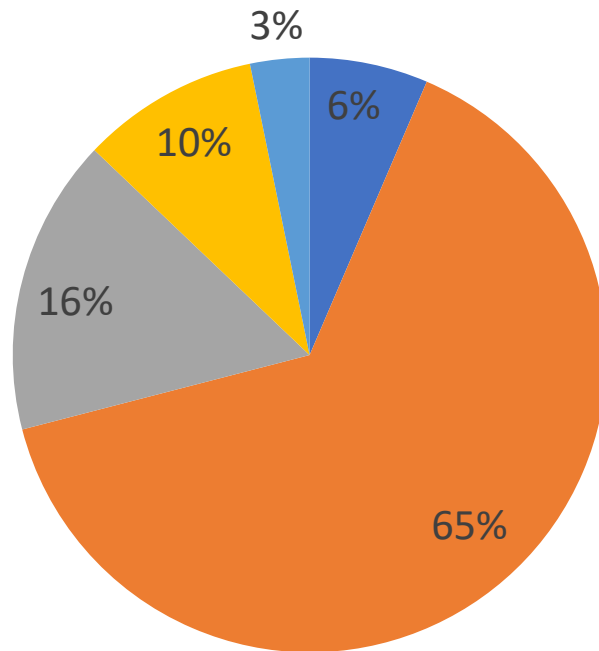
has your attitude to conflict changed?





# ALL COURSE FEEDBACK

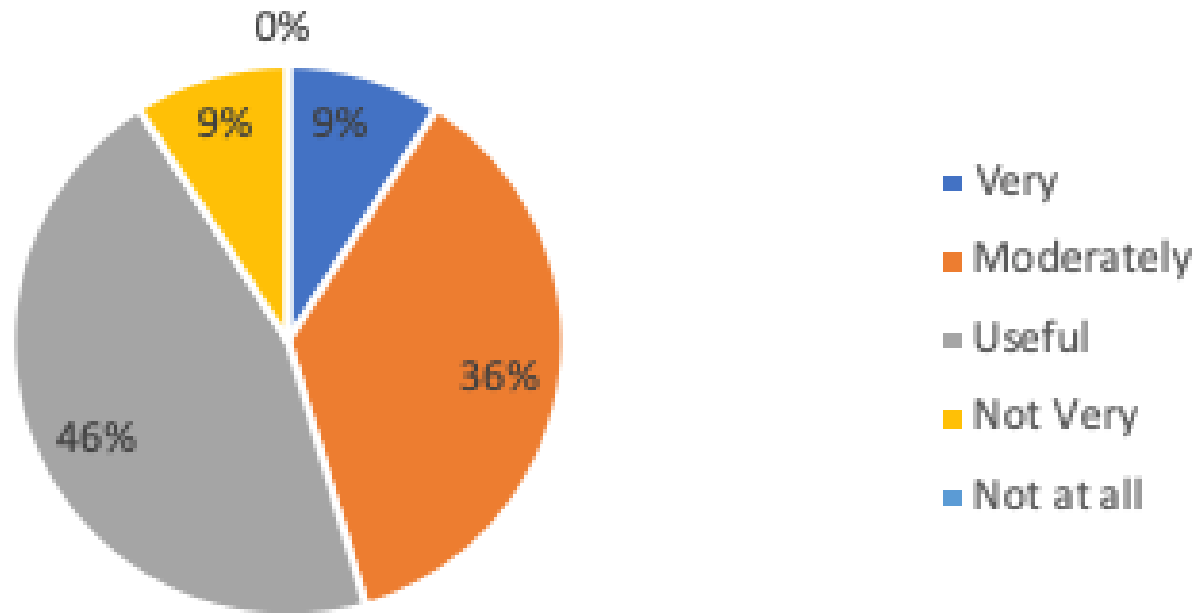
has your attitude to conflict changed?



- Very much
- Moderately
- Changed
- Not much
- Not at all

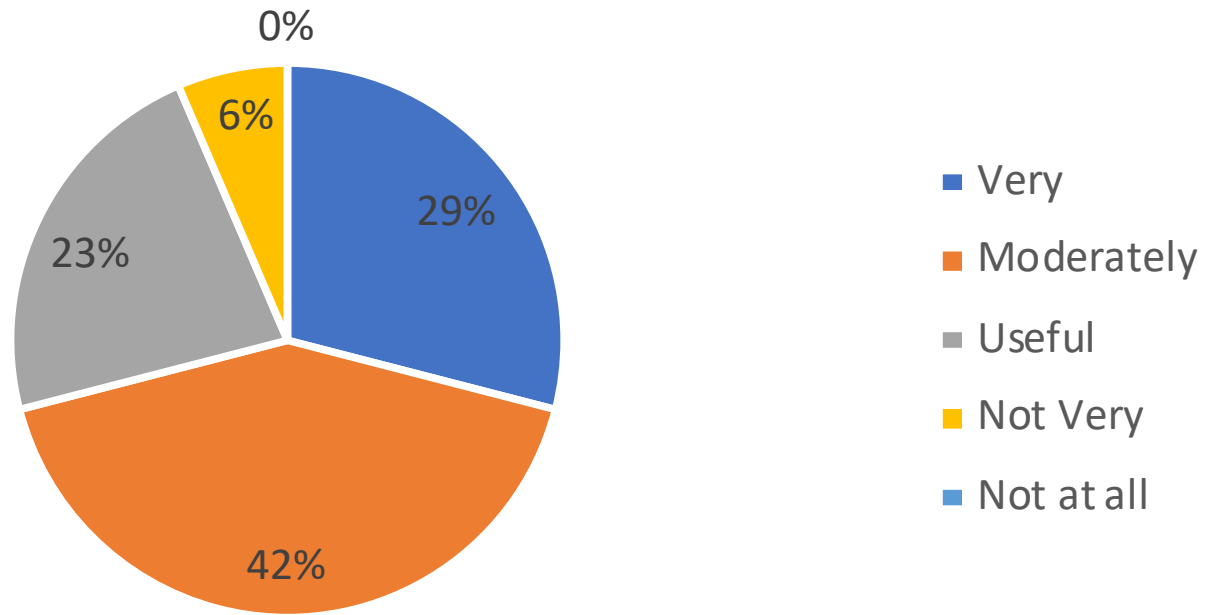
# DID YOU THINK THE TECHNIQUES TAUGHT WITHOUT USING VIOLENCE WERE USEFUL?

without using violence were useful?

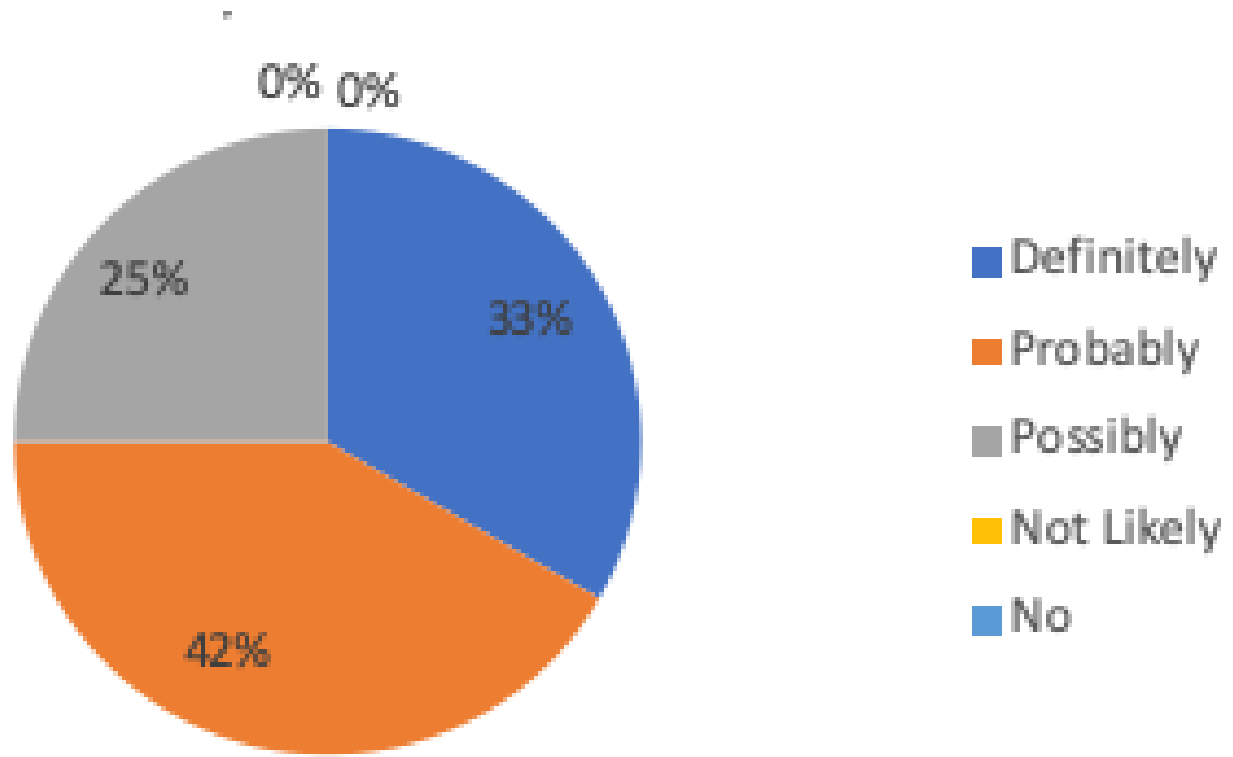


# ALL COURSE FEEDBACK

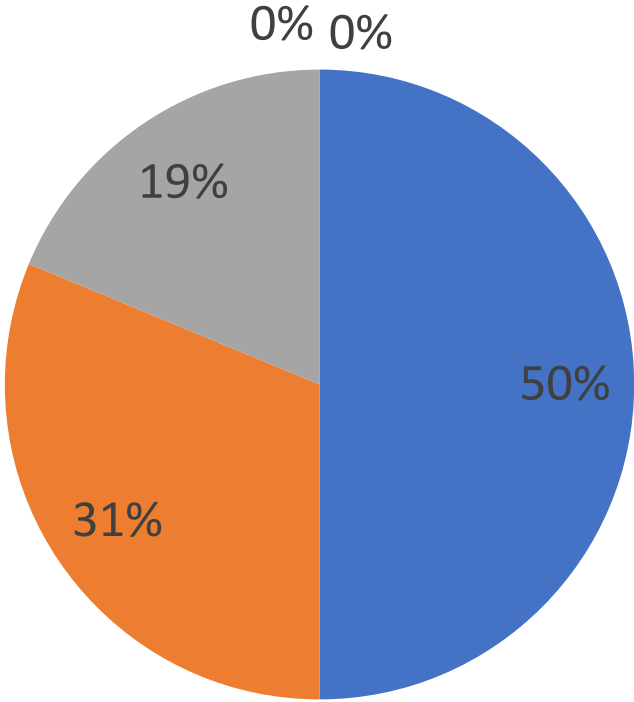
Do you think the techniques to approach someone without using violence were useful?



# WOULD YOU RECOMMEND THIS COURSE?



# ALL COURSE FEEDBACK



- Definitely
- Probably
- Possibly
- Not Likely
- No

# WHEN ASKED 'WHAT DID YOU LIKE MOST ABOUT THE COURSE STUDENTS REPLIES;

Understanding different view points on conflict'

'The calm and passive discussions'

'Everyone had different opinions and everyone was able to justify and understand them'

'learn and reflect on actions and what I can do differently'

'Hearing everybody's different point of view'

'it taught me how to control my anger'



## **INDEPENDENT COURSE ASSESSMENT CARRIED OUT BY A YOUTH ENGAGEMENT OFFICER FROM THE MPS**

**'The course was well presented and structured but credit has to go to Claire and Rich as without good trainers to engage the student the course content would be irrelevant. They worked hard by speaking to all students on a humble and personal level but still maintained a great deal of respect from the students.'**

**'Their exercise on conflict where the students were asked to stand in a line as to how involved they would get in a physical confrontation between two strangers was particularly insightful into how each student thought.'**

**'It would be great to link in with the YOTS to try and get this expanded as part of their standard programme. The feedback from the students was so positive and one student in particular struck me as really taking the course content in which I'm hoping steers him onto the right path as he appears to have such high potential.'**

