

Priority outcome areas	Outcomes			
	Parents	Pregnancy - 5 years	Ages 6-11	Ages 12-18
parental substance misuse	Parent assisted to access support and is able to prioritise child's needs	Impact of parent substance misuse on child/ren is minimised	Impact of parent substance misuse on child/ren is minimised	Impact of parent substance misuse on young person is minimised
parental mental health issues	Parent assisted to access support and is able to prioritise child's needs	impact of parental mental health issues on child/ren is minimised	impact of parental mental health issues on child/ren is minimised	impact of parental mental health issues on young person is minimised
domestic abuse (incl.historical)	Parent assisted to access support, and the impact on family life is minimised	impact of parental/family domestic abuse on child/ren is minimised	impact of parental/family domestic abuse on child/ren is minimised	impact of parental/family domestic abuse on young person is minimised
Challenging behaviour	Parents are better equipped to deal with their child's challenging behaviour.	Children's behaviour improves	Children's behaviour improves	Young person's behaviour improves
Engagement in learning and school readiness	Parents are able to support child's learning and transition at home and school	Children are ready for primary school and have reached the appropriate stage of development	Children are engaged in education and are ready for transition to secondary school	Young people are engaged in education and are ready for post 16 options
Risky behaviour - incl. Drugs, gangs, alcohol & sex	Parents are able to identify risk factors in their own behaviour that will impact on their child's safety in the home and community. Parents are able to support their children to make safe informed choices.	Children are kept safe and develop a sense of personal safety and understanding of dangers	Children are aware of the dangers of engaging in risky behaviour on their wellbeing and choose not to engage	Young people are aware of the dangers of engaging in risky behaviour on their wellbeing and are supported to make safe informed choices
Bullying	Parents understand and are able to identify impacts and forms of bullying, and how to access support	Understand the importance of positive behaviours and respect, develop a positive self image and feel safe	Understand the importance of positive behaviours and respect, develop a positive self image and feel safe	Understand the importance of positive behaviours and respect, develop a positive self image and feel safe
Coping and resilience (incl.emotional health)	parents are equipped to cope and deal with life changes and challenges and support their child	child is supported and equipped to cope with life changes and challenges	child is supported and equipped to cope with life changes and challenges	young person is supported and equipped to cope with life changes and challenges
Aspirations to work and contribute	Parents act as a positive role model, have an aspiration to work and contribute to the community	Children grow up in a household where there is an aspiration to work and contribute to the community	Children grow up in a household where there is an aspiration to work and contribute to the community	Young people grow up with an aspiration to work and contribute to the community
speech, language and communication (incl. Literacy and numeracy)	Parents of children with a Speech language and communication need are supported to improve their child's learning social and emotional development	Speech , language and communication needs are identified early to support learning, social and emotional development	Support given for Speech , language and communication needs to minimise impact on learning, social and emotional development	Support given for Speech , language and communication needs to minimise impact on learning, social and emotional development